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OBJECTIVE

Prepare the teachers of tomorrow with the tools they need today to enable connections with their learners, parents, and administrators.

TEACHING STATEMENT

I believe people learn best when they feel safe in the learning environment, are interested and curious about the subject matter, and possess confidence in themselves as learners. I strive to develop effective, inspiring, and engaging learning environments where all students feel safe. By connecting students with subject matter content, peers, and relevant guest speakers, I endeavor to pique students' curiosity, leading them to deeper cognitive processing. I most align with connectivism as a learning theory and Mayer's thoughts on cognitive processing resonate with me. I believe that the goal of education should be to create communities of self-propelled, lifelong learners who respect themselves, others, and the process of learning.

SUMMARY

An educator with 6+ years of full-time experience teaching P12 and adults in online experiences. Designed and delivered online courses and presentations.

Coordinated global projects for Flatclassrooms and assisted in the management of global mobile app building program (MAD 2016 & 2017 for Crescerance).

EDUCATION

Ph.D. in Education at Walden University, GPA: 4.0

M.Ed. Shippensburg University, GPA: 4.0

B.A Elementary Education, Wilson College, GPA: 3.79 **Honors:** Phi Kappa Phi, April 2001; Golden Key 2013

TEACHING EXPERIENCE

Grand Canyon University

TEC-516 Instructional Theories and Models in Technology Education

ECE 600: Creating and Managing the Early Childhood Environment

TEC 544: Leadership and Technology Coaching Grand Canyon University

EDU-526: Family and Community Engagement

Youngstown State University (Academic Coach through Instructional Connections)

EDAD 8155 Seminar in Current Educational Issues (Doctoral level course)

TERG 6926 Reading and Language Arts Assessment

ELIS 3700 -Building Pro-Social Learning Environments in a P-5 Classroom

EDFN 3710: Educational Assessment

TCED 6932: Action Research in Urban and Rural Education Ed Instructional Connections

TCED 1509: Orientation to Distance Ed

ECE P3: Assessing Learning in Early Childhood Ed

TCED 6905 Assessing Learning in Early Childhood Education

ECIS 2629: Best Practices in Early Childhood Education

TCED 1509-6909 Orientation online Learning

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EXPERIENCE

Online Adjunct Faculty for Grand Canyon University

Teach assigned courses as scheduled for the College of Education. Use the College's learning management system to post syllabus, assignments, and other materials and to communicate with students. I was hired in August 2018 and am scheduled to teach when sufficient enrollments warrant a class.

Production Coordinator for the 10 Minute Teacher Podcast

Coordinate guest bookings, update radio show lists, notify guests when their episodes go live, advertise the show on social media networks. I have been in this role from February 2017 to the present. I have worked for the owner, Victoria Davis, since April 2011 in various capacities.

Online Academic Coach for Instructional Connections, LLC

Teaching Assistant from Oct 2014 – present who supports faculty and students with course delivery in the online university setting. I relieve faculty of record from everyday classroom tasks such as grading, participating in discussion boards, and answering emails. This allows the instructor to focus on course content and delivery.

Project Manager for MAD 2017

Supported teachers and students using wiki; a mentoring colleague in project management; coordination between project leads and participating teachers and their students; This position was a contractual position for Spring 2017.

Production Coordinator for Every Classroom Matters

Coordinate guest bookings, write show notes, update radio show lists, prepare graphics for blog posts, notify guests when their episodes go live. I worked in this role for Victoria Davis from April 2014 to January 2017, when she took the podcast in-house. The podcast was then renamed The Ten Minute Teacher podcast.

Teaching – Built and taught the "Teaching and Learning Online" Act 48 Professional Development course for globalclassroom.us from August 2009 to spring 2010.

Flat Classroom Coordinator

I managed Blackboard Collaborate classrooms for seven global projects from April 2011 to August 2013, educating K-12 students and teachers in communicating, collaborating, and connecting. Students and teachers also used Ning, Edmodo, Obaworld, VoiceThread, Google Docs, and Wikispaces. The founders dissolved this company in the USA and it was transferred overseas and renamed by one of the co-founders.

Teacher, Broadfording Christian Academy

I taught in a self-contained classroom in Learning Lab during my first year starting in August 2005. While at this school, I taught English, Study Skills, & Algebra in Middle School/High School inclusion program in the second year. I also taught Computer for grade 3-8, Study Skills, & facilitated the Rosetta Stone Spanish classes in third & fourth years and was the Media Center Specialist. During 2010-2011, I taught Computer grades K-5, Study Skills, and library classes as a part-time employee.

Long-term English position, Scotland School for Veterans' Children

From January 2004 to March 2004, I taught 2 sections of 9th-grade Communication Arts, 2 sections of 10th-grade Debate, 2 sections of 8th-grade study skills, and 1 section of 10th grade advanced English. Computer skills were integrated into every class, which took place in a computer lab of 28 computers.

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Long-term English position, Scotland School for Veterans' Children I taught three sections of seventh grade and two sections of the tenth grade for eight weeks, from April 2002 to May 2002. I developed and taught units on The Merchant of Venice, The Lord of the Flies, and short story units using literature circles.

PUBLICATIONS

Durff, L., & Carter, M. (2019). Overcoming second-order barriers to technology integration in K-5 schools. *Journal of Educational Research and Practice*, *9*(1), 246–260. https://doi.org/10.5590/JERAP.2019.09.1.18

PROFESSIONAL PRESENTATIONS

- Durff, L. (2021, March 20). Pandemic Perceptions: Video Event. VWBPE 2021: Reconnaissance Conference. Conference held within the virtual world of Second Life.
- Durff, L. (2019, May 29). Jumping Hurdles to Technology Integration. *Technologies and Strategies for Teaching Excellence Reboot 2019*. Conference held at Frostburg State University, Frostburg, Maryland.
- Durff, L. (2018, November). Breaking down barriers and building bridges: Tools for administrators to encourage technology integration. *Proceedings of the Rockcliffe University Consortium Conference, USA* Journal of Virtual Studies 9(3) 28. ISSN 2155-0107. DOI: 10.13140/RG.2.2.32213.88801
- Durff, L. (2017, July). Overcoming pedagogical, social/cultural, and attitudinal barriers to technology integration in K-5 schools. *Research Symposium 2017*. Symposium was conducted in conjunction with the Walden University 2017 Graduation/Hooding Ceremonies at National Harbor, Maryland.
- Library 2.011 Online Global Library Conference 2.011 Talking about Books with Kids
- ACSI 2008 & 2009 Association of Christian Schools International Presenter Using Technology to Enhance Instruction
- VWBPE09 Virtual Worlds Best Practices in Education Presenter Building Community Through Virtual Worlds in K12 presented in Second Life March 2009; moderated sessions in 2011.
- K12Online Conference 2007 Obstacles to Opportunities Strand Presenter Pushing the Envelope or How to Integrate Web 2.0 Tools on a Shoestring

PROFESSIONAL DEVELOPMENT

Rockcliffe University Consortium Conference virtual attendee of a conference held in California – November 2018

Educon - An education conference held at Science Leadership Academy in Philadelphia - January 2008 and January 2009.

- PETE-C Pennsylvania Educational Technology Expo and Conference February 2007, 2008, 2009, 2010, 2011
- FETC Virtual Florida Educational Technology Conference April 2009

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Connecting Innovators: 2009 Innovation Showcase Online - Australian online conference May 2009

Connectivism and Connective Knowledge Online Course - Delivered in partnership with Extended Education and Learning Technologies Centre, University of Manitoba, fall 2008 by Stephen Downes & George Siemens.

ACSI Convention – A convention for educators in the MidAtlantic Region of Association of Christian Schools International held yearly in Washington, D.C.

Best Practices in Education: Teaching, Learning, and Research 2007 International Conference Held in Second Life, a virtual world, the international conference was the first 24-hour conference to take place entirely within a virtual world.

PROFESSIONAL ACTIVITIES

Peer Reviewer for Journal of Educational Research and Practice

Design in the Open – instructional design course lead by Designers for Learning executive director, Dr. Jennifer Maddrell – Spring 2018

Online Teaching – Guest lecturer and instructor for an online course for Ludmila Smirnova at Mount Saint Mary College – Spring 2013

VWBPE – Virtual Worlds Best Practices in Education & Assistant Chair for VWBPE Volunteers Review VWBPE conference proposals for the annual conference held within the virtual world of Second Life. Conference website at http://www.vwbpe.org/ & volunteered as Stage Manager for multiple presentations and as a greeter at the main landing area for the conference.

CST – Computer Science Teachers Association Review conference proposals for the CSTA Annual Conference

ISTE – International Society for Technology in Education

Reviewed 24 ISTE 2013 conference proposals for the Distance Learning Strand within the Virtual Schooling Theme and approved two in an asynchronous group. Dr. Cheri Toledo was the contact person in charge of our reviews. www.linkedin.com/pub/cheri-toledo/13/232/3a4

U.S. Department of Education Connected Educators Month, August 2012 Platform Moderator for Blackboard Collaborate Webinar sessions held by US Department of Education Kickoff Panels on August 1, 2013, and August 3, 2013, in celebration of Connected Educators Month 2012.

International Advisory Board for Global Education Conference 2010, 2011, 2012, and 2013 – Collaborative worldwide conference involving participants from around the world. The 2012 Global Education conference had over 340 sessions and over 10,000 participant logins. I moderated sessions throughout all years.

2013 School Leadership Summit Global Advisory Board

Global one-day summit involving participants around the world. Publicized the event, volunteered to answer questions on the site in real-time, and moderated events in the Blackboard Collaborate rooms.

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It's Elementary - A bimonthly interactive webcast on the EdTechTalk channel of the Worldbridges network. Produced by four educators, the show focused on web2.0 tools in the elementary classroom. The cohosts included Jose Rodriguez, a third-grade teacher in Los Angeles CA, Alice Mercer, a fifth-grade teacher in Sacramento, CA, Maria Knee a Kindergarten teacher from Deerfield, NH, and me.

Earthcast - A 24-hour live webcast-a-thon on EarthDay 2008, 2009, & 2010. The mission of Earthcast is to initiate, enable, and aggregate global conversations on the issues that will bring us closer to environmental sustainability.

OpenPD – Took part in a collaborative staff development course given by Darren Draper, Technology Curriculum Specialist for the Jordan School District in Sandy, Utah, and Robin Ellis, an instructional technology specialist in the Quakertown Community School District in Quakertown, Pennsylvania – September 2007 & January 2008.

Teaching and Learning with Web 2.0 – A learning resource for students enrolled in master's level online learning course by Dr. Clif Mims at The University of Memphis - May 2008 & 2009.

The Horizon Project/Flat Classroom Project - Global high school project run by Vicki Davis & Julie Lindsay. I have been a judge, expert advisor, and led my 7th graders in peer-reviewing the work done by high school students worldwide from Spring 2007 to Spring 2011. I was the Flat Classroom Coordinator from 2011 to 2013.

Flattening Classrooms: Engaging Minds Kim Cofino and I collaborated on many Sounding Boards. We are included in the chapter about sounding boards in this book by Julie Lindsay and Vicki Davis.

TECHNOLOGY

I have used the following technologies

5	3		
Weebly	Moodle	Edu2.0	Wikispaces
PBwiki	Ning	Twitter	Edmodo
Chatzy	Obaworld	Audio Podcasts / mp3's	Blackboard Collaborate
Video Podcasts / mp4's	Machinima	Virtual Worlds	Skype
Zoom Conferencing	Microsoft Teams	Loudcloud LMS	Zoom
Blackboard 9.0	Kahoot	Screencast-o-matic	Quizziz

AFFILIATIONS

Phi Kappa Phi lifetime member since April 2001 Golden Key member since October 2013 Webcast Academy Class of 2.1 - collaborative training center for producing, interactive webcasts. Association for Educational Communications and Technology (AECT)

Association for Supervision and Curriculum Development (ASCD)

Maryland Society for Education Technology (MSET)

Computer Science Teachers Association (CSAT)

CUE Member (Computer-Using Educators)

National Association for the Education of Young Children (NAEYC)

Childhood Education International (formerly ACEI)

TCEA (Texas Computer Education Association)

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REFERENCES

Gary L. Fretwell, Senior Vice President RNL (Ruffalo Noel Levitz), Gary.fretwell@ruffalonl.com, 319.362.7457

Victoria A. Davis, host of the 10 Minute Teacher Podcast, author of Reinventing Writing: The 9 Tools That Are Changing Writing, Teaching, and Learning Forever and co-author of Flattening Classrooms, Engaging Minds. vicki@coolcatteacher.com 229 894 2557

Richard Burkett, Curriculum and Instruction Tuscarora School District and previous principal of Broadfording Christian Academy, Richard.Burkett@tus.k12.pa.us 717-328-3127 ext 2019

MaryFriend Carter, Ph.D., Professor Emerita at Walden University friend@rose.net 229-379-1877

Alefiya Bhatia, Founder & CEO of MAD-learn, alefiya@mad-learn.com, 434-623-2533

Angus D. Hamilton, retired principal of Scotland School for Veterans' Children, Scotland, PA retired

Deborah Tewell, IST Teacher, and Tutor Coordinator, Scotland School for Veterans' Children, currently teaching at Fayetteville Elementary School. teweldeb@chambersburg.k12.pa.us

CERTIFICATIONS

PA Instructional I